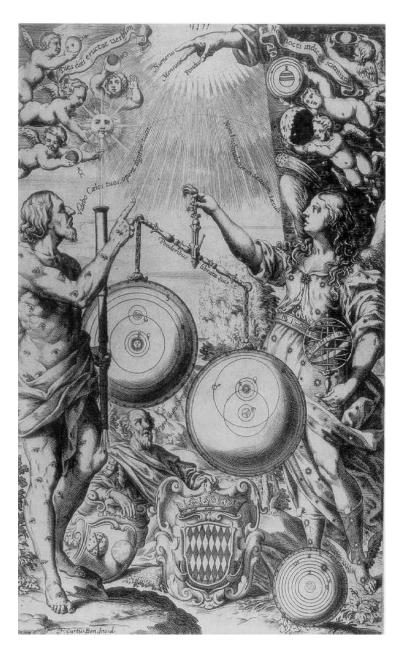
APPROACHING THE HISTORY OF SCIENCE THROUGH ITS IMAGES IN SCIENCE TEACHER EDUCATION. THE CASE OF THE PNEUMATIC TROUGH

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> Histoires et philosophies de la chimie Quels apports pour son enseignement? Paris, 18 January 2017

Didactical approach

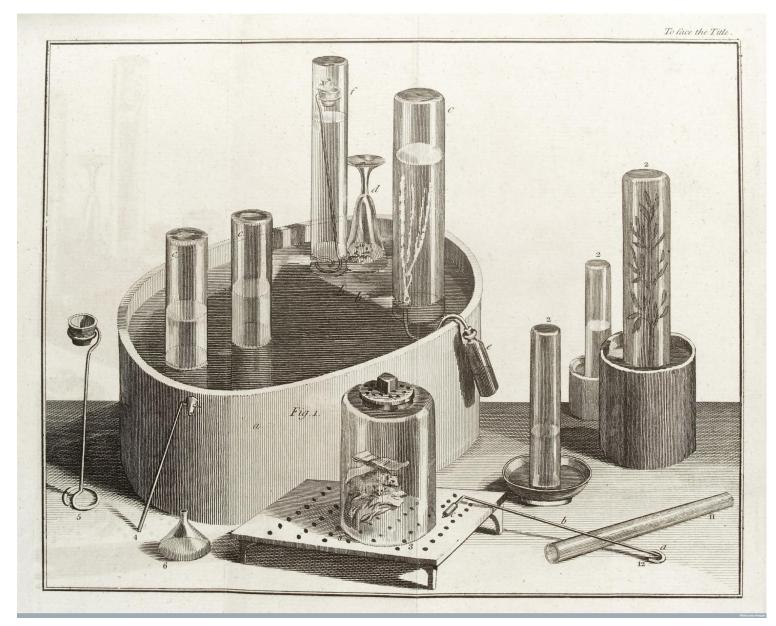
To use the history of science by means of historical images rather than to teach the history of science throughout its academic contents.



From Giovanni Batista Riccioli's Alamgestu Nostrum, 1651



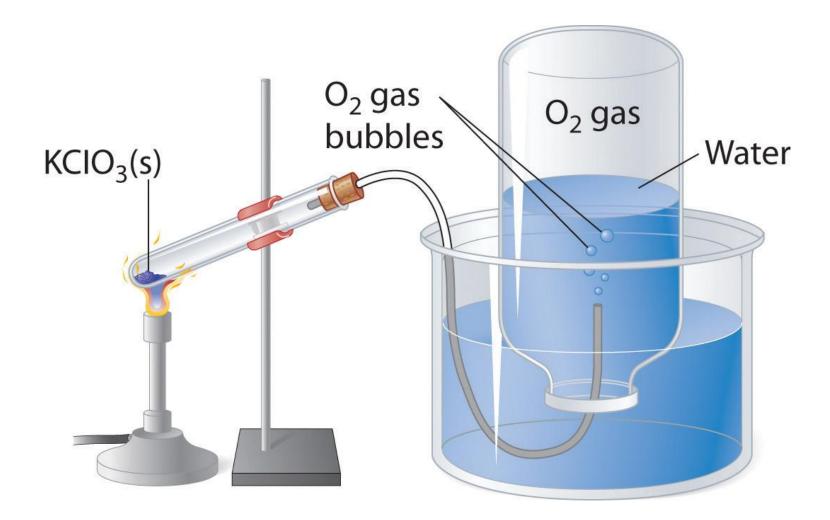
Two drawings by Marie-Anne Paulze (Madame Lavoisier), c. 1790



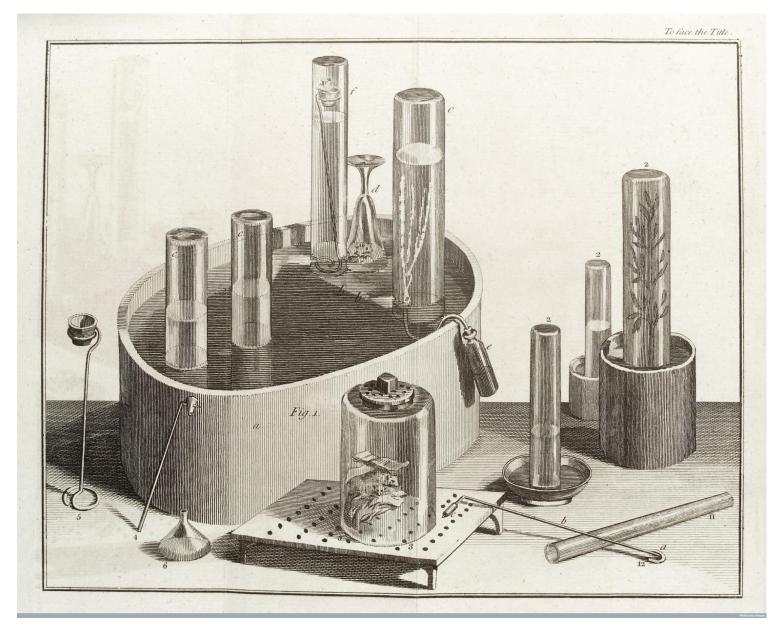
From Joseph Priestley's *Experiments and Observations of Different Kinds of Air*, 1774.



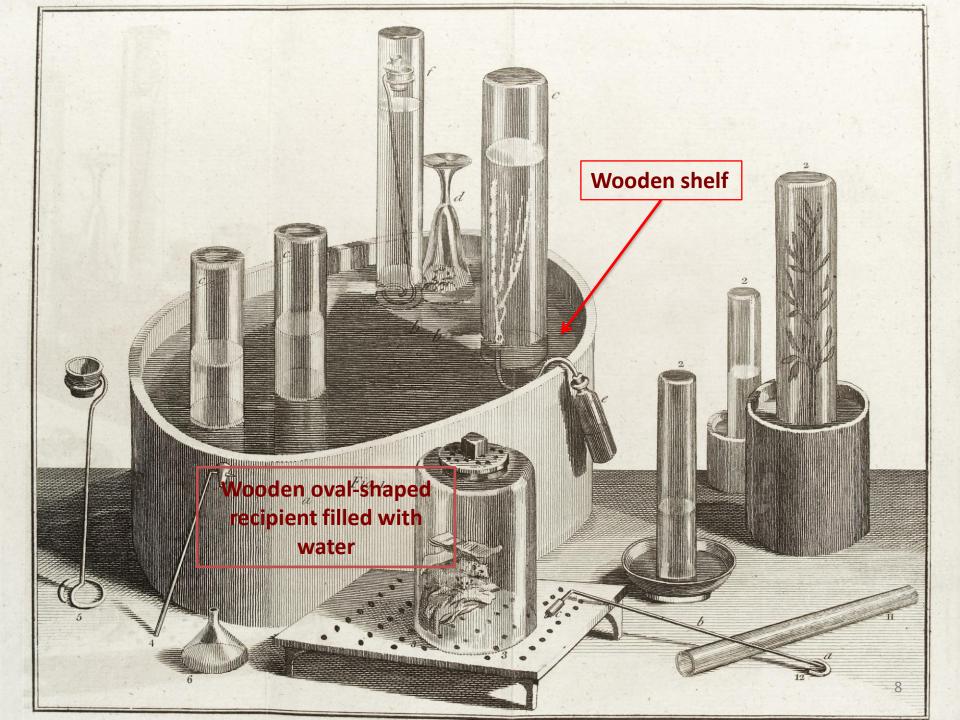
From Beautiful Chemistry (http://www.beautifulchemistry.net/history/)

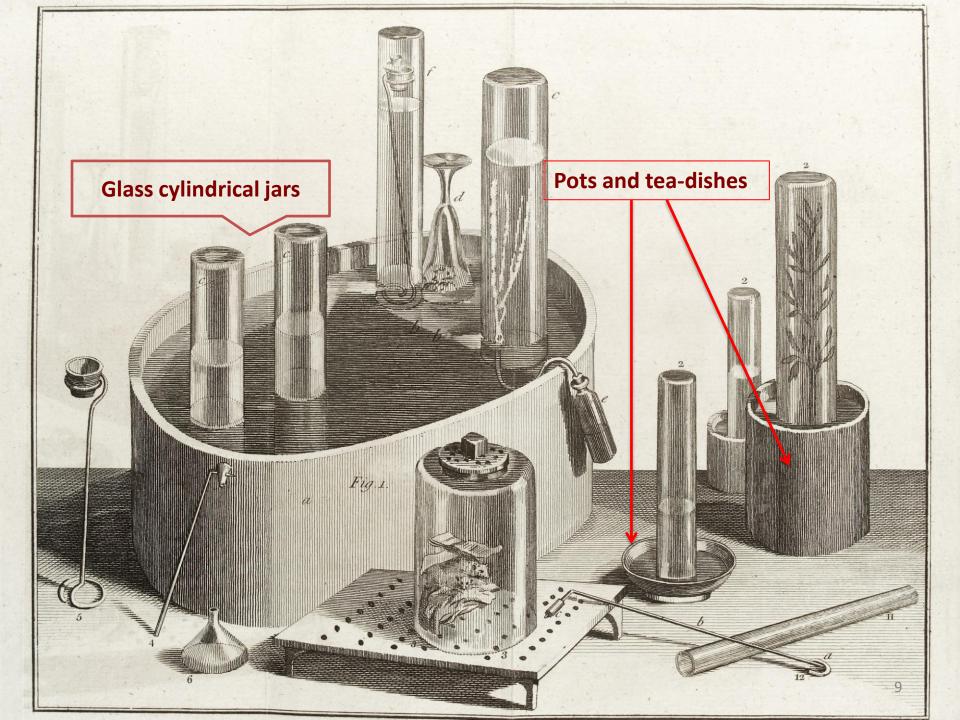


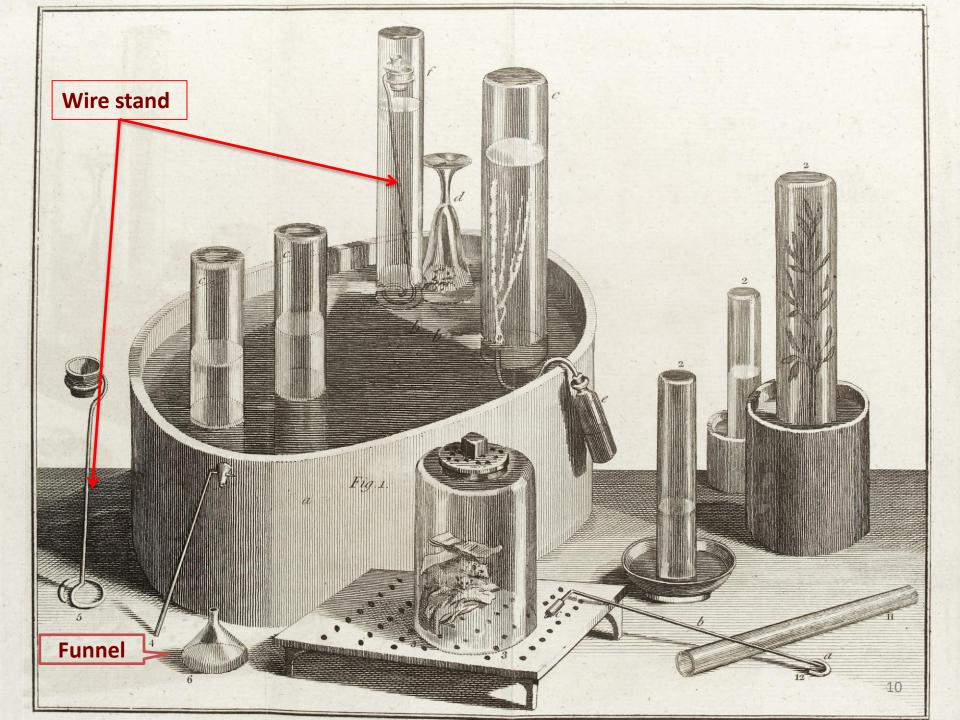
From *Principles of General Chemistry* (http://2012books.lardbucket.org/books/principles-of-general-chemistry-v1.0/)

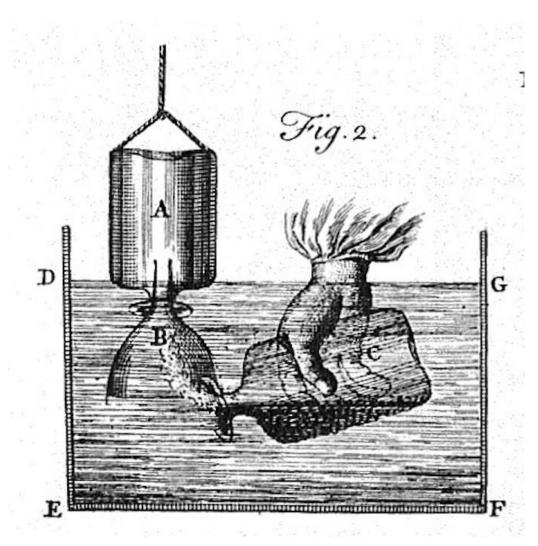


From Joseph Priestley's *Experiments and Observations of Different Kinds of Air*, 1774.

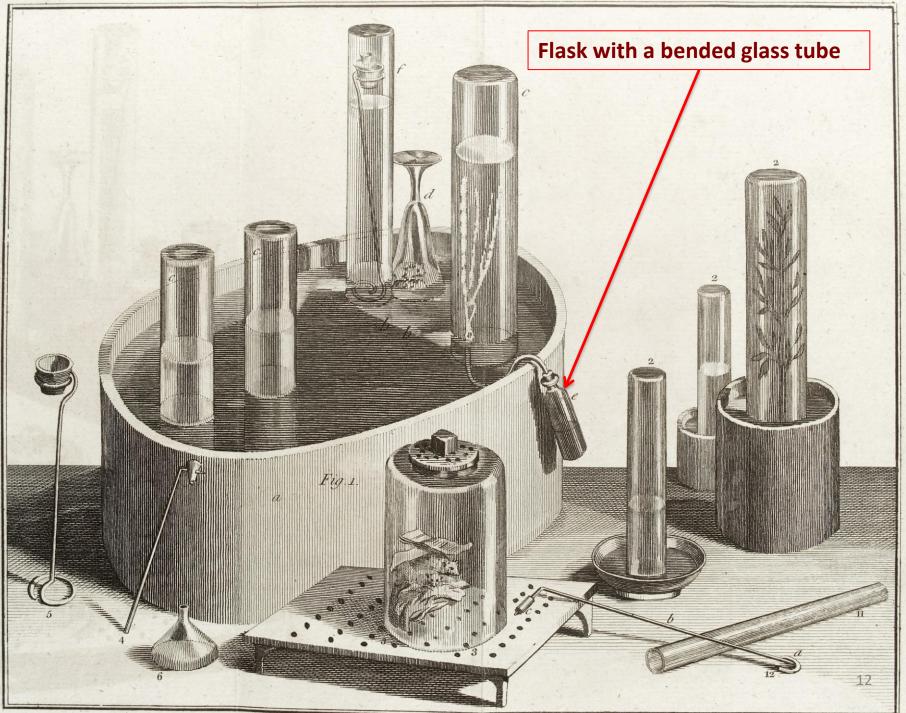


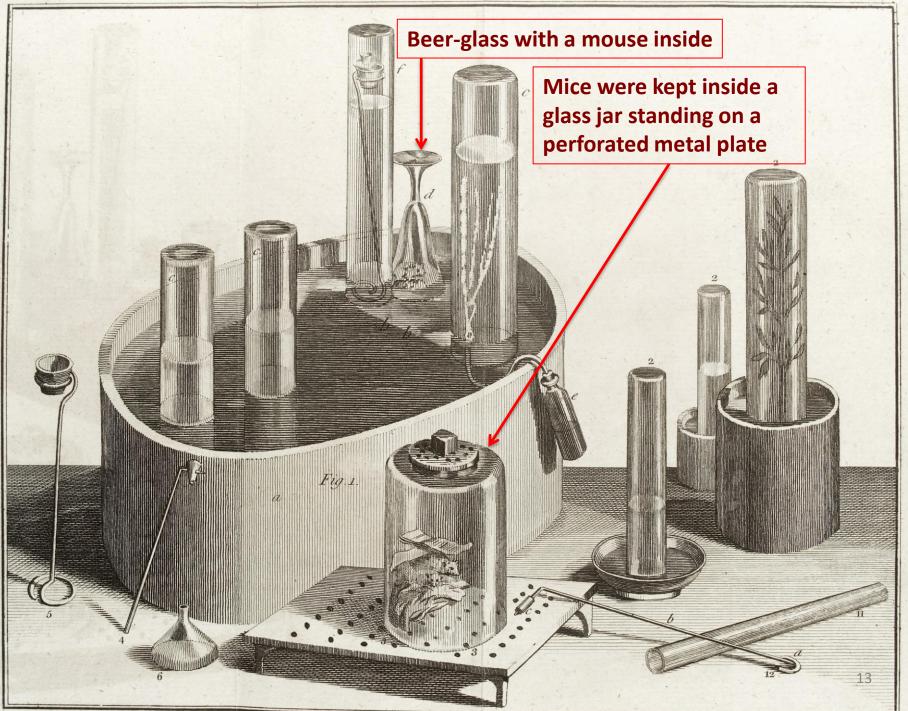






Cavendish device for transferring gases. From *Philosophical Transactions*, 1766.





SOME GENERAL ISSUES INTENDED FOR DISCUSSION

- The interaction between theoretical views and the design of experimental devices.
- The versatility of an experimental device.
- Materials used in the making of apparatuses: constraints and risks.
- The use of animals for experimentation.
- The tacit knowledge in the practice of chemistry.

THE INTERACTION BETWEEN THEORETICAL VIEWS AND THE DESIGN OF EXPERIMENTAL DEVICES

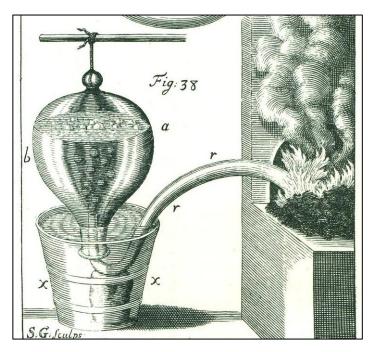
Trigger question:

Have you noticed in this description the absence of the term "gas"

concerning the gaseous substances?

- The absence of the term *gas*. The pneumatic trough was an apparatus intended to generate and collect different *kinds of air*.
- Chemistry as a two dimensional discipline.
- Common air was an elemental substance rather than a mixture of gases.
- The different kinds of air (inflammable, fixed, respirable,..) were atmospheric air in varying degrees of purity.

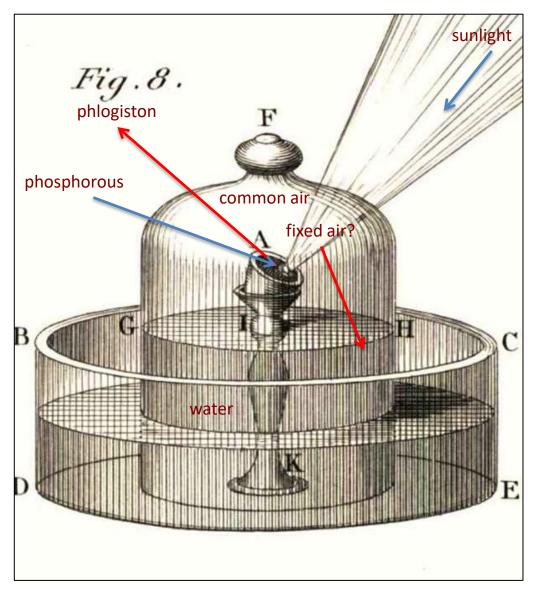
THE PROTOTYPE OF THE PNEUMATIC TROUGH AS AN EXAMPLE OF A THEORY-LADEN DESIGN



Stephen Hales' collection of "air" by the displacement of water. From Vegetable Staticks , 1727

- Hales device was designed to "wash" airs rather than to "collect" them.
- The idea was to purify airs by intercepting their impurities in the water.
- To isolate water-soluble gases water was replaced by mercury or by water covered by a layer of oil.

MODIFICATIONS OF THE PNEUMATIC TROUGH BECAUSE OF DIFFERENT INTERPRETATIONS OF COMBUSTION

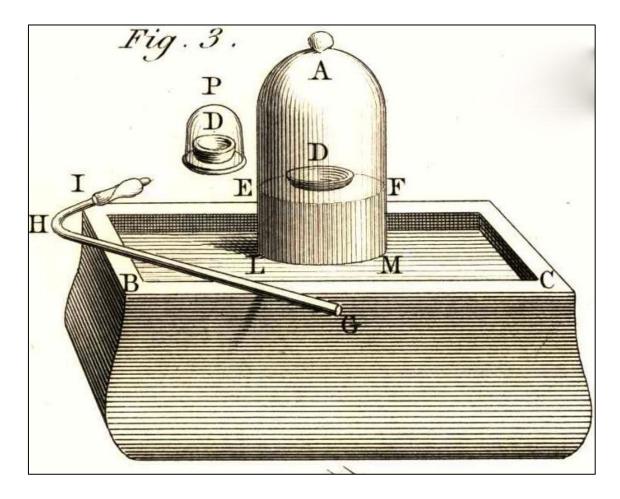


Water was used again instead of mercury. Why?

Because it was believed that a hypothetical fixed air flowing from the atmospheric air was absorbed by the water.

From Lavoisier's *Opuscules physiques et chimiques*, 1774

When the existence of any fixed air in the common air was discarded, mercury was restored in experiments on combustion in the pneumatic trough.



From Lavoisier's Traité élémentaire de chimie, 1789



From Fourcroy's Élémens d'Histoire Naturelle et de Chimie, 1789

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Dalton's notebook, September 1803. From A New View of the Origin of Dalton's Atomic Theory, 1896



The Lavoisier's Jacques-Louis David, 1788, Metropolitan Museum of New York